ON QUESTIONING MIGRATIONS

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The European Union's approach to migration embodies a paradox, serving both as an open gateway and a fortified barrier. This complex duality highlights the intricate dynamics of European politics, where ideals of openness are in tension with border control measures. The EU's asylum and immigration policies are pivotal, reflecting the Schengen area's shared principles and bearing significant implications for politics, human rights, geopolitics, and demographics.

The "Questioning Migrations - an approach to migrants' and citizens' empowerment" training course, organized in Luxembourg, represents the culmination of over 24 months of effort to develop resources that clarify these complexities. Through engaging videos, the course aims to make the subject accessible to a wide audience, enhancing understanding of Europe's migration policy trajectory.

The training course is a key initiative of Migrations en Questions, an EU-funded project (2021-1-FR02-KA220-YOU-000029139) designed to foster an innovative educational method. This project bridges researchers and organizations across Europe, employing non-formal education to tackle migration issues.
and countries.

MAIN PROJECT GOALS:

- Mobilize and empower young people to counter the instrumentalization of migration issues.
- Enhance general knowledge to enrich democratic debate and European citizenship.
- Train young people and socio-educational facilitators.
- Work towards eliminating or reducing discriminatory practices.
- Support "Sustainable Development Goal 10.3".
- Ensure and bolster equal opportunities for migrants.
- Facilitate migrants' integration into European and national communities.

PROJECT ACTIVITIES:
The project has produced five multimedia pedagogical kits, merging scientific expertise with non-formal educational techniques. These kits support an introductory overview of European migration policies, supplemented by five detailed modules:

JUAN JURADO Questioning Migrations project coordinator, Juan Jurado is a dedicated advocate for a more equitable, interconnected, and sustainable world. With a rich background in project management, particularly in EU projects, Juan's career spans across non-profit project coordination, academic research, advocacy, and hands-on volunteer work. Since January 2021, he has contributed as a volunteer researcher to the European Student Think Tank's Working Group on Migration, delving into critical issues such as migration, human displacement, refugees, border politics, sustainable development, food security, and the sociology of education for socio-political activism. Juan's expertise is particularly focused on the Mediterranean region and Europe, reflecting his commitment to addressing some of today's most pressing challenges.

AMALIA GILODI has recently obtained a PhD in Psychology at the University of Luxembourg, with a project critically examining the concept of vulnerability in the context of migration. Amalia has also worked at the Department of Geography contributing to the European project MIMY - EMpowerment through liquid Integration of Migrant Youth in vulnerable conditions. Amalia comes from an interdisciplinary background, with a B.A. in Psychology from the University of Padua (Italy), a M.A. in Interdisciplinary Migration Studies and another M.A. in Cultural Anthropology from Utrecht University (The Netherlands). Her previous work experience includes a traineeship at the Knowledge Centre on Migration and Demography of the European Commission. Amalia is committed to conduct ethical research that challenges normative truths and contributes to the wellbeing of marginalized communities.

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- European Migration Policy: "What is it?"
- The Schengen Area Explained.
- European Asylum Policy Overview.
- Decision-making in European Asylum and Immigration Policy.
- European Demography and Migration.

EXPECTED RESULTS:
The project aims to innovate in addressing education and migration, creating a novel approach. The Luxembourg training course, held from March 7-11, 2024, targets youth workers, ensuring they are well-versed in the pedagogical materials for broader outreach. Participants include youth workers from partnering organizations and European stakeholders keen on mastering these tools.

The training's outcome is to enhance the capabilities of approximately 32 youth workers in EU migration policy matters. Additionally, the course aligns with civic and citizenship training requirements, benefiting young people in civic service in France and those enrolled in the European Solidarity Corps, thereby extending the project's impact and sustainability. Partner organizations will also conduct workshops for young individuals from various backgrounds, including school dropouts and students from rural or urban areas.

To conclude, the project will gather about 25 young Europeans for a virtual discussion, sharing insights and reflections prompted by the initiative.

DERRICK S. VORMAWOR holds an MSc. in Web and Data Science from the University of Koblenz, and a BSc. in Banking and Finance from the University of Professional Studies in Accra-Ghana. He has charted an illustrious path across esteemed organizations such as Mercedes Benz-Mobility (Germany), FEV Europe (Germany), BenaCare (Kenya), and the University of Koblenz (Germany), etc. in the area of Communications, Information Technology, Research, and Consulting. He also works in the area of entrepreneurship and innovation, helping entrepreneurs to establish projects and businesses successfully in East and West Africa.

GILLES EVRARD ESSUMAN is a Research Associate at the Luxembourg Institute of Socio-Economic Research. He works on issues related to community economies, social innovation, and territorial development. For over seven years now, he has explored the use of non-formal education tools and approaches to empower communities to take action in their emancipation processes. Following a Master's degree in Territorial Development and Social Innovation from Université Clermont-Auvergne, Gilles embarked on a PhD journey at the University of Luxembourg where his research focused on examining the socio-territorial transformative potential of community initiatives in a postcapitalistic context. Gilles is currently the president of Coconut Luxembourg, an NGO focusing on youth empowerment through cultural exchanges and hands-on participatory workshops. He has coordinated a dozen of EU funded projects on youth work and community development.

PROJECT PARTNERS:
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